

2018-19 Plan for Communicating with Children and Families Who are Dual Language Learners

Site Name _____

In order to support children and families, this site will utilize the following strategies and resources to engage, inform and communicate with Dual Language Learners. (Please mark all that apply)

	Encourage families to use their language every day. Help families understand the value of home language as a foundation for a second language and the importance of continuing to speak their home language at home.
	Create welcome letters for families in home language.
	At home visit or open house, invite families to teach staff how to write and pronounce key words that help children feel comfortable and secure
	Encourage staff to learn phrases and vocabulary from families
	Create caring consistent routines, using pictures and signs to help children feel comfortable and secure
	Include at least one book written in each child's home language.
	Invite families to tell stories, sing songs, share culture!
	Ask families to suggest books, music and other resources to supplement the classroom.
	Label items in classrooms using children's home language
	Encourage all children to learn new words in at least two languages.
	When talking with children who are dual language learners, give ample time and opportunity for their response.
	Use expressive, verbal and non-verbal communication.
	Encourage families to bring along family member or friend to help with translation
	Seek resources to help translate printed materials - such as classroom newsletters.
	Seek resources to maintain consistent communication with families (family meetings, conferences, letters)
	Other (please list) _____

Site Administrator _____ **Date** _____