

The Early Years:  
Where  
potential  
**meets**  
opportunity



2015-2016  
ANNUAL REPORT





## Our Mission:

**Wake County SmartStart works to ensure children, birth to five, are prepared for success in school and in life.**

## Wake County SmartStart Core Values

### Respect

We honor the unique experiences and needs of each young child and family.

### Cultural Sensitivity

We value diversity, promote inclusive practice and support community empowerment.

### Advocacy

We provide a strong, united voice for those most vulnerable — our children.

### Responsiveness

We respond to the individual needs of children and families with regard for our larger community as a whole.

### Community Collaboration

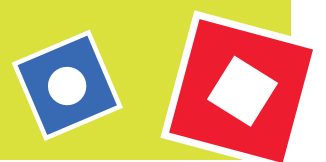
We support community collaboration through authentic relationships characterized by honesty, integrity and compassion.

### Innovation

We value flexibility, actively seek new approaches in practice and regard challenges as opportunities for growth.

### Accountability

We value our role as public stewards through the use of best business practices, strong internal controls and accurate documentation of our efforts.





“

Frank Porter Graham Institute scientist Kathleen Gallagher calls building “physically, emotionally, cognitively, and socially healthy children” the “single most important feat of construction that our society undertakes.”

”

## BUILDING THE BRIDGES TO GIVE EVERY CHILD A SMART START

Each child – in every community. These young learners are waiting – and entirely dependent – on the work of the adults in their lives to build the bridges that lead them to success.

**If we can find the gaps, we can build the bridges.**

I've been a pediatrician in practice for 33 years. I can attest to the impact of early learning and high-quality child care for both the child and their family as they grow together and move through life. It's my responsibility to foster healthy development

and watch for concerns to ensure my young patients have the best chance to make it in this world. I take pride in being their trusted partner as we build the bridges between where they are and where they dream to be.

*But I can't build every bridge alone, nor can Wake County SmartStart. We need your help.*

**While we are not architects nor designers, we each play a role in building the bridges that connect children and families to resources and opportunities.**

It's the parents that nurture and walk beside their child to guide them to the bridge. It's the teachers that instill the skills that help children navigate the roadways ahead. It's the early childhood professionals such as therapists and nurses that work through the fears that a child has about crossing a bridge. It's the advocate that speaks on behalf of young children, ensuring that there is public will to build the bridges and fund services. It's the community that supports the vision for a brighter future and rolls up their sleeves to lend a hand. We are all a part of this process and journey.

As Board Chair of Wake County SmartStart, I invite you to read about our progress and encourage you to join us in building the bridges that connect potential with opportunity.



Michael Smith

**Wake County SmartStart Board Chair**





## Building the Bridge Between Potential and Opportunity

Building a strong child requires connections to opportunities for learning, support and good health. The bridges between potential and opportunity are often limited, and when they stand alone,

diminish what is possible for both the individual child and our community. When opportunities are coordinated and linked together, they create a network of resources, and a community is synchronized to produce prosperous adults. Every part of a community plays a role in building these bridges, and Wake County SmartStart (WCSS) strives to foster the connections needed to make them successful.



**WCSS works to remove the barriers to opportunities for support and learning by funding programs that foster the greatest impact within four goal areas. We build bridges and encourage the journey to a better life.**



# Partners, Programs and Collaborative Projects

## **CATHOLIC CHARITIES OF THE DIOCESE OF RALEIGH**

- School Readiness Services for Hispanic Children

## **CHILD CARE SERVICES ASSOCIATION**

- Administrator/Quality Development

## **COMMUNITY CARE OF WAKE AND JOHNSTON COUNTIES**

- Assuring Better Child Health and Development Program (ABCD)

## **FAMILY RESOURCE CENTER SOUTH ATLANTIC**

- Home Instruction for Parents of Preschool Youngsters (HIPPY)

## **LUCY DANIELS CENTER FOR EARLY CHILDHOOD**

- Social/Emotional Interventions for Young Children (SecurePath)

## **MOTHEREAD**

- Literacy Invites and Nurtures Kids' Success (LINKS)

## **SAFECHILD**

- The Nurturing Program for Spanish Speaking Families (Crianza Con Cariño)

## **TELAMON CORPORATION**

- The Family Literacy Program

## **WAKE COUNTY HUMAN SERVICES**

- Child Care Health Consultant Program
- Child Care Subsidy Program
- Nurse-Family Partnership (NFP)

## **WAKE COUNTY PUBLIC SCHOOL SYSTEM OFFICE OF EARLY LEARNING**

- Parents as Teachers Program (PAT)
- Supporting School Readiness
- WAKE Up and Read

## **WAKE COUNTY SMARTSTART**

- Child Care Program Quality Supplements
- Community Outreach and Education
- Improving and Sustaining Quality Child Care
- Farm to Child Care\*
- NC Pre-Kindergarten Program
- Program Coordination and Evaluation
- Reach Out and Read
- Wake Connections\*

## Collaborative Projects

### **NATURAL LEARNING INITIATIVE AT NC STATE UNIVERSITY COLLEGE OF DESIGN**

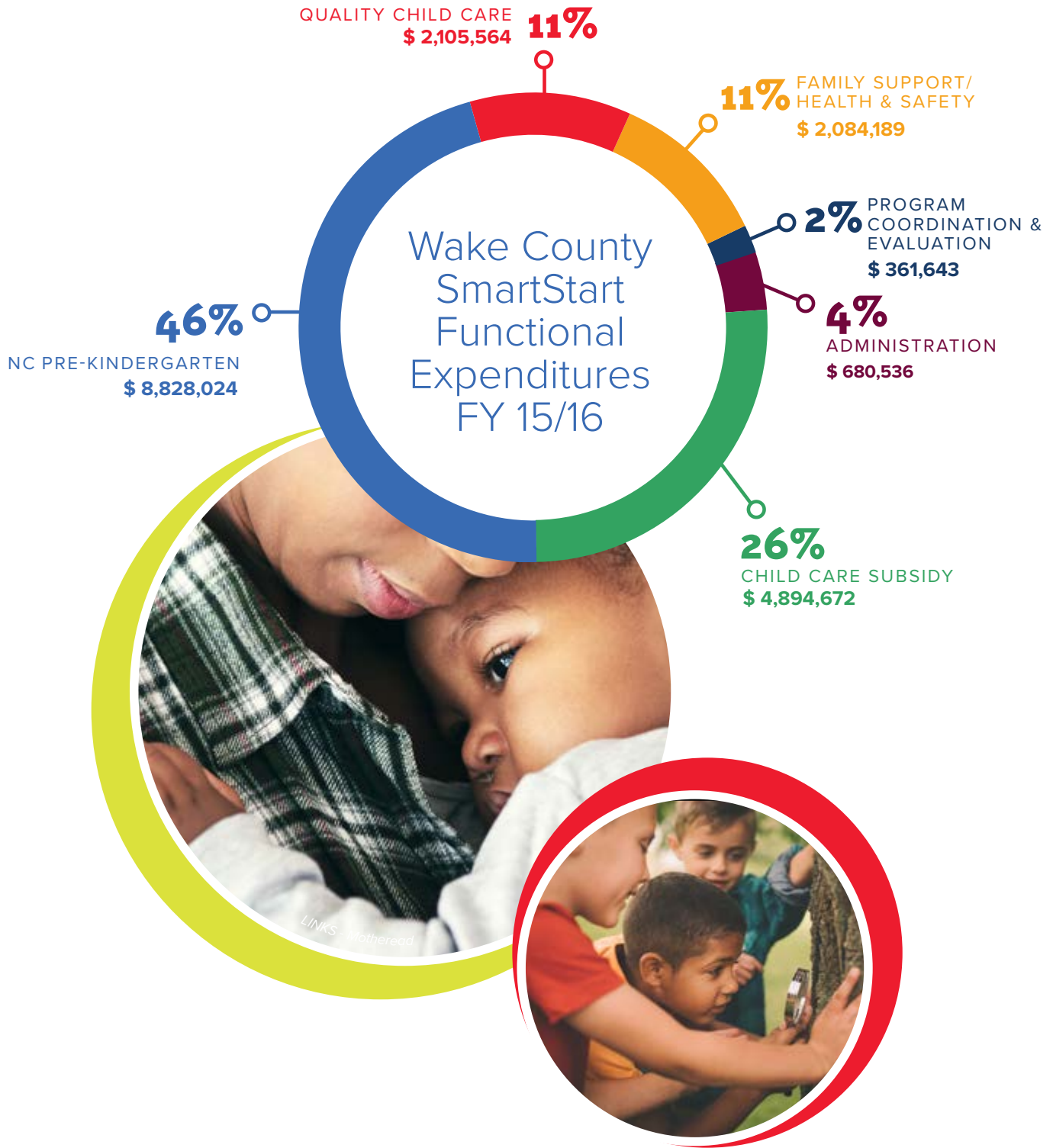
- Preventing Obesity by Design – Wake County (POD)

\*funded by The John Rex Endowment



WCSS works to build the capacity of families and the community to prepare children for success in school and in life. Through the stewardship of both public and private funds, WCSS leverages critical and limited resources to provide high-quality programs to as many young children and families as possible. While

all children and families in Wake County could benefit from greater access to high-quality early learning opportunities, limited funding requires WCSS to focus on providing services to children age birth to five living in families experiencing the greatest financial hardships.





A Safe Place Child Enrichment Center

Poverty is a tremendous barrier to high-quality early learning experiences for many families in Wake County, but we believe that it should not be the reason a child is denied a strong start in life. Of the nearly 70,000 children age birth to five living in Wake County in 2015, there were over 27,000 - or nearly 17% - living in poverty.

Affording child care is one example of how poverty limits access to opportunity. In 2015, approximately 5,200 young children – or 1 out of every 5 in regulated care - lived in families that received child care assistance. Available funding fell short of the need – as nearly 1,600 children remained unserved on the subsidy waitlist. Making resources available to young children and their families with the greatest needs remains at the heart of our work.

Using investments to drive quality improvements helps improve the overall system. In 2002, young children whose families were dependent on child care subsidy were in centers with an average star rating of 2.39 (out of 5). Now, children in the program are in centers with an average rating of 4.48. The increase of star ratings over time is a result of WCSS's funded programs' efforts to improve quality and increase professional development.

As part of a larger system of agencies serving young children in our county and state, we embrace a shared definition of high quality that encourages a whole child approach – one that considers the needs of each child in every community.





## Connecting Parents and Resources to Build Strong Families

### GOAL 1: CHILDREN ARE IN SAFE, SUPPORTIVE HOME ENVIRONMENTS.

Parents are a child's first – and most important teacher. Being a parent demands having access to the resources and guidance needed to raise a child - as well as a safe place to talk openly about concerns. The greatest outcomes occur when parents commit themselves fully to their child's success.

Programs like **School Readiness Services for Hispanic Children**, which uses the “Language is Key” curriculum, offers learning opportunities to parents on how to engage their child in reading, speech and other language development activities. Strong language skills are critical to Kindergarten readiness. Parents do not need to be experts in reading to motivate their children to read and develop creative thought and speech – they just need to be motivated to learn and participate.

**Three year old Jorge and his mom, Carmela, started attending classes together through the School Readiness Services for Hispanic Children program. She loved the program so much that she changed her work schedule to ensure attendance, and was amazed at the progress she saw in her son and their relationship as they learned together.**

**Carmela found a safe place to talk about her concerns regarding her son's language development. Program specialists screened Jorge to check his development, and he was referred to Wake County Preschool Services for further evaluation.**

**Thanks to the dedication of his parent and the resource network provided by this program, Jorge now has access to therapists who are working to build his speech and learning abilities.**

“  
I want to learn how to teach my son to love books. And I want him to be ready for school.”

CARMELA, PARENT AND SCHOOL READINESS SERVICES FOR HISPANIC CHILDREN PROGRAM PARTICIPANT

”



School Readiness for Hispanic Children



The Child Care Health Consultant Program

“  
 I now feel comfortable  
 and knowledgeable  
 about caring for the  
 children in my two year  
 old classroom who  
 suffer from asthma.  
 ”



## Linking Specialized Care and Early Learning Opportunities

### GOAL 2: CHILDREN ARE IN HIGH-QUALITY CARE THAT CONTRIBUTES TO POSITIVE CHILD OUTCOMES.

WCSS links children to a smart start. We make an effort to continually improve the quality of early care and education – including providing on-site mentoring and consultations, assisting with accreditation and professional development and helping educators to confidently manage their classrooms.

Special health needs often create a barrier to child care. Common, chronic conditions like asthma can prevent a child from enrolling in an early learning program if the providers are not trained in managing unique health care needs. In 2014, Wake County Public School System included 93,000 students with an identified asthma condition. While asthma is common, it is also dangerous for young children – children with asthma below the age of five have the highest hospitalization rate of any other age group in North Carolina.

### The Child Care Health Consultant Program

(CCHC) provides on-site health, safety, and nutrition consultation in child care facilities. This program builds a bridge between early educators and young children with special healthcare needs. The benefit of this training is three-fold: children are able to access high-quality care, parents can rest assured knowing that their child’s health is being managed, and providers can feel confident in their ability to manage unique needs. Nearly 70% of Wake County’s young children live in families where the sole parent or both parents are working – and since access to child care is a key component to holding a job, this program also ensures parents can be in the workforce and build financial stability.

**In 2015, the CCHC program started a new, intensive program focused on caring for children with chronic health conditions and how to administer emergency medications. The Director at Heather Park Child Development Center implemented this program for the center’s teachers, when a high number of children with asthma enrolled for child care. Dee Spandau, one of the teachers, said “I now feel comfortable and**

knowledgeable about caring for the children in my two year old classroom who suffer from asthma. Having this program and getting the training and support I need to feel confident in managing these conditions really makes a difference.” CCHC equips teachers with the resources they need to feel comfortable accepting all children into their classroom. “Knowing I had the nursing staff from CCHC available to answer any questions or come out to assist me through issues that might arise was a huge relief. I felt like I could provide the children in my classroom with the best and safest care possible.”



## Fostering Kindergarten Success for Each Child in Every Community

### GOAL 3: CHILDREN ARE HEALTHY AND DEVELOPMENTALLY READY FOR SCHOOL.

Learning potential begins at birth. Nurturing that potential in each child builds the foundation they need to get ahead – and stay ahead. Participants in high-quality early learning programs are more likely to grow up to earn more money and pay more in taxes, and are less likely to be dependent on government assistance programs. Early investments create a path out of poverty and lay the foundation for what comes next.

Children go through many important transitions throughout their lives, including the start of Kindergarten. Research has shown that having a strong transition can shape a child’s attitude about school, and influence their future outlook on learning. A strong transition involves all of the adults surrounding a child, as well as the environments in which they live and grow.

In the 2015-16 school year, 1,192 Wake County children enrolled in the **NC Pre-Kindergarten program (NC Pre-K)**, which focuses on structured early learning for four year olds. The program provides a comprehensive approach to preparing children for school success by addressing their cognitive, social, emotional, language and physical needs in structured, quality classroom environments.

**When Jahlani first entered the NC Pre-K program, he was very shy. He wouldn’t speak often, and when he did, he would cover his mouth and mostly whisper. His teacher, Ms. Regina Frangos, worked hard to build an environment in which he felt safe. She discovered his love for small details and creating things, and nurtured this budding engineer with opportunities for building using Legos and other materials. She worked with him to strengthen his fine motor skills, as well as his social skills and confidence.**

**Jahlani’s parents said that thanks to his teacher, he graduated from NC Pre-K and started Kindergarten with an awareness of his talents. He had a successful transition because of this individualized high-quality learning experience.**

**“The success of the program largely depends on the quality of its teachers,” said Nathan, Jahlani’s father. “He would not have had as good of a transition to Kindergarten without them.”**

**Kindergarten teachers can tell which children have had the preparation for school and which have not. Ms. Mandi Spragins, Jahlani’s Kindergarten teacher with Wake County Public Schools, shared that “children who enter my classroom with a preschool education already know who they are without their parents. They have a sense of identity, and an understanding of procedures in the classroom. As a teacher, I can focus on developing their literacy skills, letters and sounds. They already have a foundation – one to build on.”**



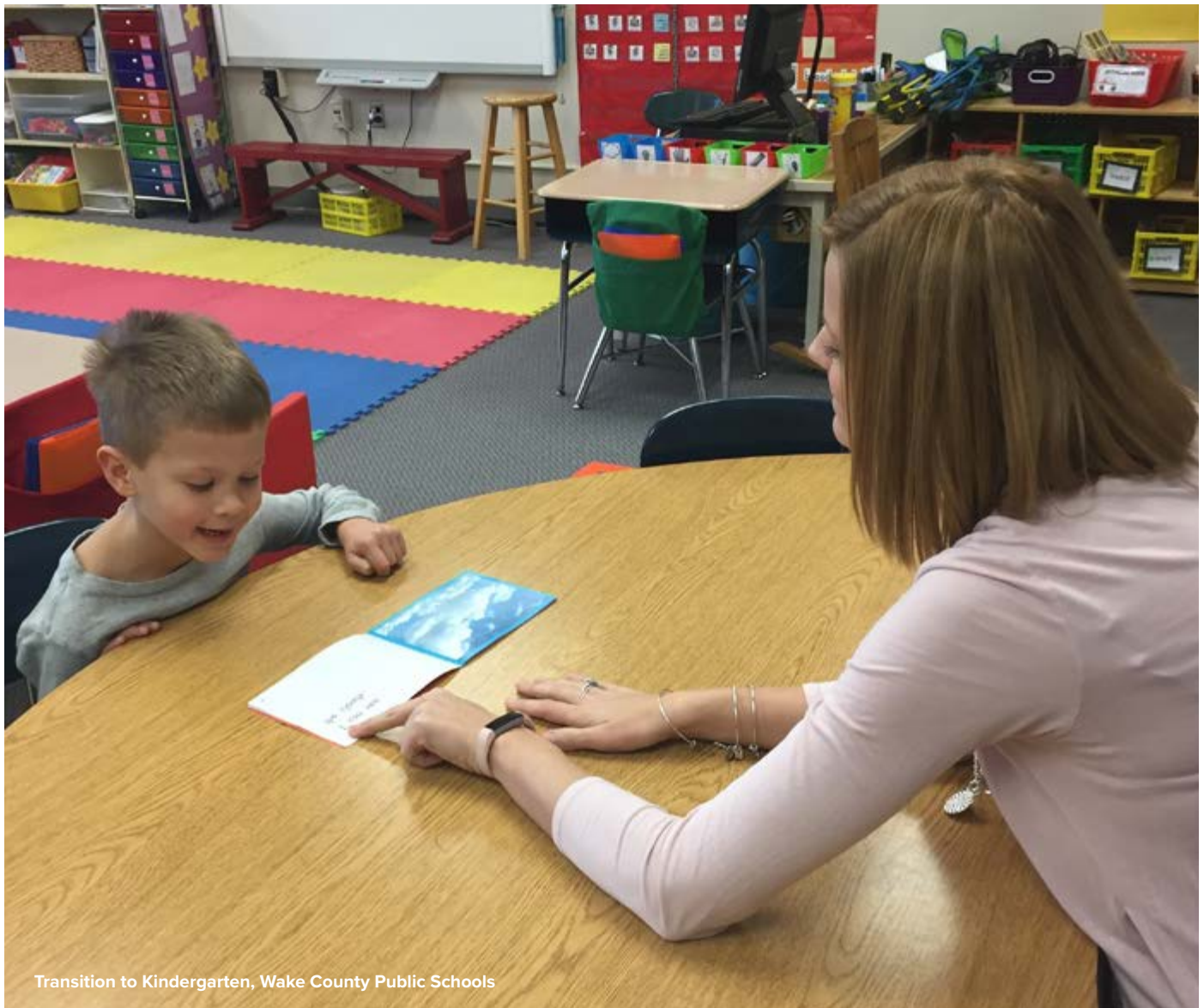
## Shaping a System That Aligns Efforts and Maximizes Reach

### GOAL 4: CHILDREN AND FAMILIES ARE SUPPORTED BY A STRONG, DIVERSE INTEGRATED EARLY CHILDHOOD SYSTEM.

**Farm to Child Care**, a program that is transforming food systems in child care to bring local, fresh vegetables and produce to young children, and **Wake Connections**, an online referral system that matches

families with home-based services, are examples of system improvements driven by WCSS and community partners. They represent one aspect of the efforts to shape the system of services that work to improve the lives of young children.

A continuing dialogue among community partners drives service and system evolution. WCSS hosts a number of agency committees that are composed of diverse community representation. WCSS is also engaged in many community initiatives with the intent of strengthening the early childhood system of care and education.



Transition to Kindergarten, Wake County Public Schools



# Volunteers 2015-16

## A

Marilyn Adams  
Sandra Aguilar  
Barbara Allen  
Christine Alvarado  
Dinah Arthurs  
Nannette Ausby

## B

Sanford Bailey  
Tonya Baldwin  
Stacey Barbee  
Krista Barbour  
Lorie Barnes  
Nell Barnes  
Connie Batten  
Corina Belonga  
Diane Binda  
Dumisha Binns  
Ana Maria Bonnell  
Diane Brinkerhoff  
Cassandra Brooks  
Val Brooks  
Deborah Brown  
Paula Brown  
Audrey Bunch  
Sharon Burney  
Terri Burris  
Melissa Butler  
Dawn Bynum  
Arvelis Byrd

## C

Kelly Caldwell  
Bridgette Campbell  
Anna Carter

Bruce Clarke  
John Coggin  
Nichelle Cole  
Jonathan Collins  
Gloria Cook  
Dale Cousins  
Linda Cozzolino  
Dolores Cruz  
L'Teisha Curtis

## D

Allie Davis  
Mickey Davis  
Dawn Dawson  
Daniel Dean  
Dan Deleo  
Titania Delgado  
Carolyn Dickens  
Sandra Dietrich  
Freida Dixon  
Lorraine Dixon  
Tom Drohan  
Larissa Dubon

## E

Gail Eluwa  
Hardin Engelhardt  
Elizabeth Espinosa  
Arlene Evans  
Kristin Ezzell  
Michele Ezzell

## F

Crystal Felton  
Maty Ferrer  
Kimberly Flinchum  
Sheila Frye

Candice Fuentes  
Shoshana Funk  
Bobbie Furr

## G

Susan Gates  
Kimberly Girouard  
Irene Gonzales  
Simone Green  
James Greene, Jr.  
Carla Gregg-Kearns  
Monnie Griggs  
Brittany Grooms

## H

Liz Hamner  
Katina Hanks  
Sara Hansen  
Lorrie Hargreaves  
Dana Headley  
Mora Hedayati  
Holli Hemb  
Kristen Hernandez  
Cesiah Hernandez  
Melissa Higgins  
Mary Hill

Michelle Hirsch  
Jennifer Hodge  
Jessica Holmes  
Pamela Holt  
Valerie Horton  
Michelle Hughes

## J

Mussarut Jabeen  
Earl Johnson  
Kevin Johnson

Laura Johnson  
Robin Johnson  
Allen Jones  
Benita Jones  
Kenya Jones  
Kirby Jones

## K

Deborah Kalwat  
Shobha Kamath  
Paul Kanoy  
Jacqueline Kehinde  
Connie Kennedy  
Kathryn Kiel  
Jani Kozlowski

## L

Shirley Lacy  
Ron Lancaster  
Mark Langford  
Rob Lareau  
Aisha Laster  
Debi LaVine  
Tancie Leak  
Diana Lloyd  
Deborah Lofton  
Tracey-Lee Lucas  
Gay Lytton

## M

Corrie MacNeil  
Carolyn Manley  
Veronica Marmaud  
Shanté Martin  
Ward Martin



## Volunteers 2015-16 CONTINUED

Amanda Mateus-Rodriquez  
 Katherine Matthews  
 Patricia McCarter  
 Paula McChristian  
 Susan McCullen  
 Beckie McGee  
 Tamitha McKoy  
 Neill McLeod  
 Bertha Mena  
 Wilma Metcalf  
 Bryan Miller  
 Carol Mitchell  
 Sherri Mobley  
 Barbara Moore  
 Cathy Moore  
 Irma Moore  
 Barbara Morales Burke  
 Peter Morris  
 Michelle Mozingo  
 Deborah Mugno  
 Mary Mulleady  
 Bettie Murchison  
 Shaunta Murff  
**N**  
 Jenna Nelson  
 Tameka Newkirk  
 Jack Nichols  
**O**  
 Pooyan Ordoubadi  
 Chalice Overy  
 Elizabeth Oxley

**P**  
 G Patel  
 Kaila Patel  
 Kimberly Peebles  
 Amy Peterson  
 Christine Peterson  
 Heather Petrovich  
 Regina Petteway  
 Yesenia Polanco  
 Hannah Poteat  
 Rhonda Privette  
 Ferali Puerta  
 Michelle Putterman  
**R**  
 Amanda Rackley  
 Jenna Ramsey  
 Waltye Rasulala  
 Karen Ray  
 Kia Reid  
 Susan Richardson  
 Michele Rivest  
 Janee Roach  
 Coprecia Robinson  
 JeToya Robinson  
 Gwendolyn Rodriguez  
 Suree Rogers  
 Phillip Rothstein  
 Stephanie Russell  
 Tiffany Russell  
**S**  
 Elizabeth Santana  
 Gladys Santiago  
 Camille Schaffer

Phylis Sharpe  
 Kimberly Shaw  
 Karin Sheffer  
 Lara Siffer  
 LeAnna Simpkins  
 Rachel Small  
 Jeanie Smith  
 Michael Smith  
 Nancy Spencer  
 Janice Squires  
 Cathy Stephenson  
 Cheryl Stephenson  
 Sarah Stevens  
 Henry Stewart  
 Suzanne Stroud  
 Linda Sturdivant  
 Adam Sugg  
**T**  
 Kristi Tally  
 Holly Taylor  
 Jeanne Tedrow  
 Lisa Terry  
 Christy Thalheimer  
 Karla Theobald  
 Darius Thompson  
 Kit Tung  
 Charlotte Turpin  
**V**  
 Milena Valle  
 Venus VanBuren  
 Maria Vela  
 Frances Velez  
 Carol Vercellino

**W**  
 Byron Wade  
 J.J. Ward  
 Lisa Ware  
 Mike Wasilick  
 Suzanne Waterfield  
 Willi Webb  
 Michael Weisel  
 Angie Welsh  
 Heather Whitehead  
 Elnora Wilburn  
 Antonette Williams  
 Beverly Williams  
 Rhonda Williams  
 Tyrone Williamson  
 Carson Willis  
 Christy Willis  
 Val Wilson  
 Kim Wimberly  
 Allison Wrenn  
**Y**  
 Janet Young  
**Z**  
 Hilda Zimmer  
 David Zonderman

# Staff July 1, 2015- June 30, 2016

**Pamela J. Dowdy**  
*Executive Director*

**Phyllis Barbour**

**Gabrielle Barnard**

**Debi Bartholomew**

**Gary Carr**

**Brittany Clark**

**Sharon Clauss**

**Sue Consolatti**

**Sasha Gomez**

**John Guenther**

**Joan Harris**

**Pam Howser**

**Stephanie Jenkins**

**Bryce McClamroch**

**Nikki McDougald**

**Carol Orji**

**Maggie Ortiz**

**Nora Ostler**

**Taty Padilla**

**Nancy Peck**

**Lynn Policastro**

**Elizabeth Santana**

**Melinda Schlesinger**

**Gina Soceanu**

**Anna Troutman**

**Noemi Vasquez**

**Taushau Wilkinson**

**Patty Williams**

**Liz Ziglar**

The WCSS Board of Directors includes key partners and elected official representation to ensure that each planning step is informed by larger county and state-level goals. WCSS has hosted early education tours, briefed community leaders on the needs of young children and served as a resource to those seeking a greater understanding of possible solutions to identified community needs.

## Board of Directors 2015-16

**Christine Alvarado**  
*East Coast Migrant Head  
Start Project*

**Lorie Barnes**  
*NC Association for the Education  
of Young Children*

**Ana Maria Bonell**  
*Fox 50, Capitol Broadcasting*

**Arvelis Byrd**  
*Telamon Corporation*

**Kelly Caldwell**  
*Sonaya Properties*

**Dale Cousins**  
*Retired, Wake County Public  
Libraries*

**Sandra Dietrich**  
*Wake Technical  
Community College*

**Jim S. Green**  
*City of Raleigh*

**Liz Hamner**  
*SAS*

**Jessica Holmes**  
*Wake County Board of  
Commissioners*

**Mark Langford**  
*Cisco Systems*

**Susan McCullen**  
*County of Wake*

**Carol Mitchell**  
*NC Cooperative Extension,  
County of Wake*

**Cathy Moore**  
*Wake County Public  
School System*

**Barbara Morales Burke**  
*Blue Cross Blue Shield of NC*

**Regina Petteway**  
*Wake County Human Services*

**Camille Schaffer**  
*Retired, County of Wake*

**Kimberly Shaw**  
*A Safe Place Child  
Development Ctr.*

**Michael Smith, Chair**  
*Western Wake Pediatrics*

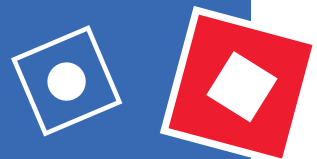
**Kristi D.Tally**  
*KD7 Enterprises*

**Charlotte Turpin**  
*Retired Educator*

**Michael Wasilick**  
*Wake County Public Libraries*

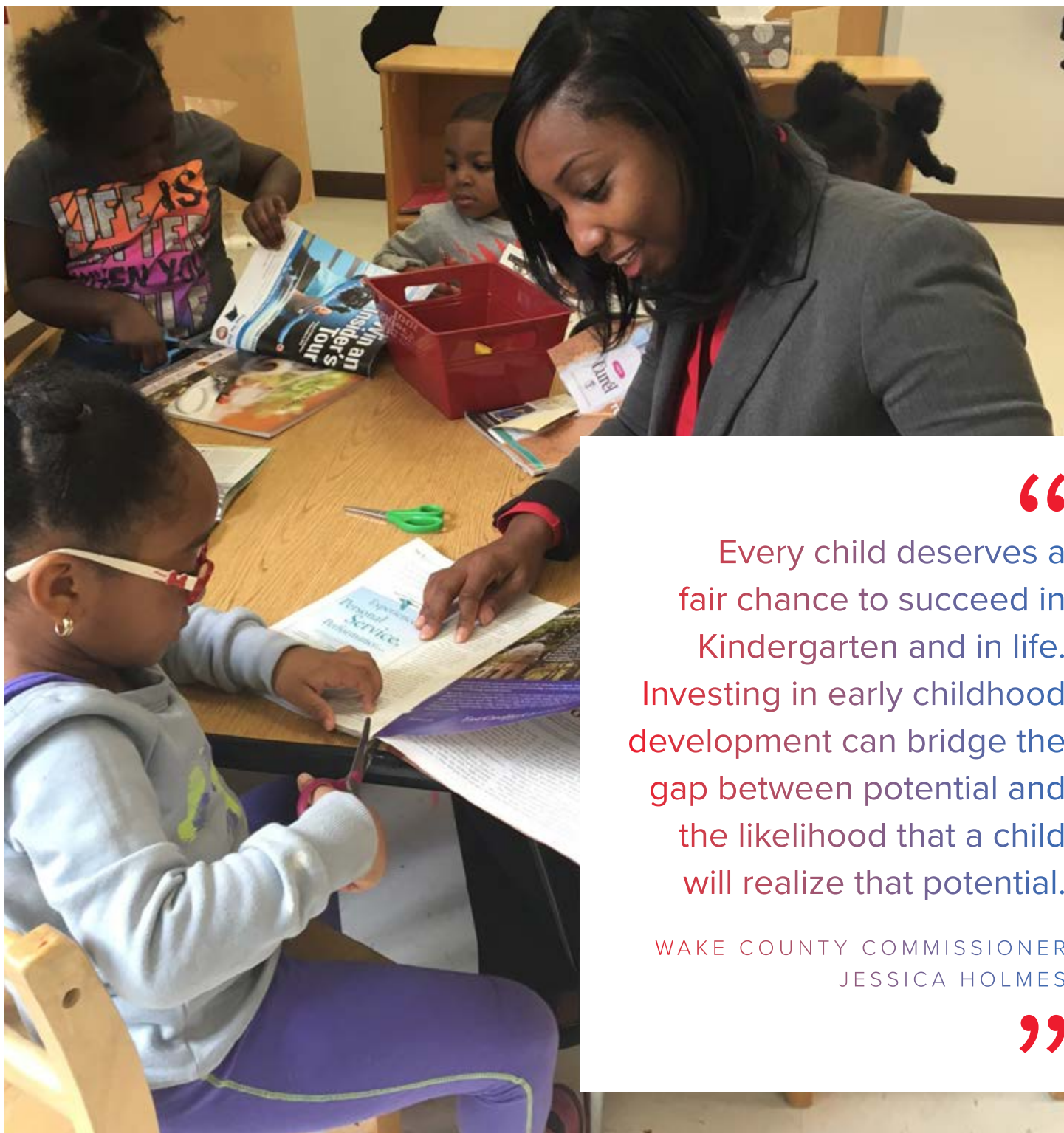
**Angie Welsh**  
*United Way of the  
Greater Triangle*

**Tyrone Williamson**  
*City of Raleigh*



Following a historic investment in June of 2015, the Wake County Commissioners voted to increase funding for additional NC Pre-Kindergarten seats in our community – totaling \$488,592 - a 50% increase from the year prior. This expansion made it possible for more children to cross the bridge to Kindergarten with a year of critical learning experience.

The advocacy and action of Wake County Commissioners, combined with the program planning of community partners, was an example of system integration and advancement. Today, more children are successful in Kindergarten because the need was highlighted, the solution provided, and the funding allocated to bridge the gap.



“  
Every child deserves a fair chance to succeed in Kindergarten and in life. Investing in early childhood development can bridge the gap between potential and the likelihood that a child will realize that potential.  
”

WAKE COUNTY COMMISSIONER  
JESSICA HOLMES



# Wake County SmartStart FY 2016 Financial Statements

## Statements of Receipts, Expenditures, and Net Assets Modified Cash Basis

	Unrestricted Funds		Temporarily Restricted Funds	Total Funds
	Smart Start Funds	Other Funds		
<b>Receipts</b>				
State Awards and Contracts	\$ 7,537,985	\$ 6,014,172	0	\$ 13,552,157
Federal Awards	0	5,220	0	5,220
Local Governments	0	86,795	238,933	325,728
Private Contributions	0	76,841	402,055	478,896
Interest and Investment Earnings	0	9,947	0	9,947
Sales Tax Refunds	0	8,009	0	8,009
Other Receipts	0	78,108	0	78,108
<b>Total Receipts</b>	<b>\$ 7,537,985</b>	<b>\$ 6,279,092</b>	<b>\$ 640,988</b>	<b>\$ 14,458,065</b>
Net Assets Released from Restrictions:				
Satisfaction of Program Restrictions	0	255,028	(255,028)	0
<b>Total Receipts</b>	<b>\$ 7,537,985</b>	<b>\$ 6,534,120</b>	<b>\$ 385,960</b>	<b>\$ 14,458,065</b>
<b>Expenditures</b>				
<i>Programs:</i>				
Child Care and Education Quality	1,861,497	244,067	0	2,105,564
Family Support	1,344,408	38,392	0	1,382,800
Health and Safety	701,389	0	0	701,389
NC Pre-Kindergarten	3,027,086	5,800,938	0	8,828,024
<i>Support:</i>				
Management and General	372,318	308,218	0	680,536
Program Coordination and Evaluation	231,287	130,356	0	361,643
<b>Total Programs and Support</b>	<b>7,537,985</b>	<b>6,521,971</b>	<b>0</b>	<b>14,059,956</b>
<i>Other:</i>				
Refund Prior Year Grant	0	8,045	0	8,045
Sales Tax Paid	0	5,245	0	5,245
<b>Total Expenditures</b>	<b>\$ 7,537,985</b>	<b>\$ 6,535,261</b>	<b>\$ 0</b>	<b>\$ 14,073,246</b>
<b>Excess of Receipts Over Expenditures</b>	<b>0</b>	<b>(1,141)</b>	<b>385,960</b>	<b>384,819</b>
<b>Net Assets at Beginning of Year</b>	<b>0</b>	<b>1,847,105</b>	<b>255,028</b>	<b>2,102,133</b>
<b>Net Assets at End of Year</b>	<b>\$ 0</b>	<b>\$ 1,845,964</b>	<b>\$ 640,988</b>	<b>\$ 2,846,952</b>
<b>Net Assets Consisted of:</b>				
Cash and Cash Equivalents	\$ 34,600	\$ 1,596,483	\$ 640,988	\$ 2,272,071
Investments	0	250,000	0	250,000
Refunds Due from Contractors	46,333	0	0	46,333
	80,933	1,846,483	640,988	2,568,404
Less: Due to State	80,428	0	0	80,428
Funds Held for Others	505	519	0	1,024
<b>Net Assets at End of Year</b>	<b>\$ 0</b>	<b>\$ 1,845,964</b>	<b>\$ 640,988</b>	<b>\$ 2,486,952</b>

**Note:** During FY 2016, the NC Partnership for Children and the Department of Health and Human Services (DHHS) entered into a contract with and made payments to a service provider selected by Wake County SmartStart. This service provider contract is not reflected on this statement. However, a summary of the service provider contract entered into by the NC Partnership for Children and DHHS is presented here:

### Schedule of State Level Service Providers Contracts For the Year Ended June 30, 2016

Wake County Human Services Child Care Subsidy.....	\$ 4,894,672
Total Expenditures – Wake County SmartStart (See above).....	14,059,956
Grand Total Expenditures by and through Wake County SmartStart .....	\$ 18,954,628



## Donors 2015-16

Christine Alvarado	Jessica Holmes	Michael Smith
Suresh Ambati	Ruth Ann Johnson	John Thompson
Phyllis Barbour	Elizabeth Lacey	Michael Wasilick
Lorie Barnes	Mark Langford	Lisa Webb
Angkana Bode	Robert Lasson	Angie Welsh
Arvelis Byrd	Lynn Macksey	Tyrone Williamson
Kelly Caldwell	Kalesha Maldonado	Catherine Wooten
Ronald Condrey	Cathy Moore	David Zonderman
Dale Cousins	Barbara Morales Burke	Amazon Smiles Foundation
Laveta Davidson Waller	Cheston Mottershead	The John Rex Endowment
Sandra Dietrich	Valeria Oruma	JustNeem Body Care
Pamela & Robert Dowdy	Tonya Parsons	Kaplan Early Learning Company
Angela Fullington	Melissa Pasquinelli	Moon and Lola
Russell Gorga	Regina Petteway	Videri Chocolate Factory
James S. & Ms. Laura C. Greene	Jahmal Pullen	Wake County
Elizabeth Hamner	Camille Schaffer	
	Kim Shaw	

In Fiscal Year 2015-16, WCSS expended \$18,954,628 in support and services to 22 programs serving children, families and child care facilities. The diversity and wide-range of services provided by these programs reflect the diverse needs of our community, with the belief that every child can succeed if given the tools and support their individual needs demand. Building the bridges to success for young learners requires the efforts and coordination of all members of the community, including parents, families, educators, specialists, advocates, faith leaders, funders, and volunteers. *We all play a role in acting as champions for young children.*







2015-2016  
**ANNUAL REPORT**

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*Wake County SmartStart is a 501(c)(3)  
nonprofit organization.*

*Writing/Editing: **Jessie Drescher**  
Design: **Top Shelf Design***

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