

WAKE COUNTY



SMART
START

2015–2016

PROGRAM EVALUATION REPORT



WAKE COUNTY DEMOGRAPHICS

As the second most populous county in North Carolina, Wake County continues to grow, with an estimated population of 1,005,285 (2015 Certified County Population Estimates – NC State Demographer). It has the highest growth rate among all North Carolina counties, the 16th highest among large metropolitan areas in the country.

INTRODUCTION

Wake County SmartStart (WCSS) strives to build the capacity of families and the community to prepare children for success in school and in life. Through transparent stewardship of public and private dollars, WCSS leverages critical and limited resources to provide high quality programs to as many children and families as possible. With inadequate funding to address all community needs, WCSS funded activities concentrate on services to at-risk children living in families with limited income. All Wake County families, however, benefit from early childhood system level work such as improvements to child care quality and coordinated access to services. This commitment to system level improvements was formalized by the WCSS Board of Directors through the addition of a fourth goal area in the FY14-17 Strategic Plan: Children and families are supported by a strong, diverse, integrated early childhood system. As a result, each funded activity is either a system-level activity (Goal 4) or has a specific system-level goal as part of its funding contract.

Funded programs create impact in four goal areas:

GOAL AREAS

Goal 1	Goal 2
Children are in safe, supportive home environments.	Children are in high quality care that contributes to positive child outcomes.
5 Programs	6 Programs
Goal 3	Goal 4
Children are healthy and developmentally ready for school.	Children and families are supported by a strong, diverse, integrated early childhood system.
6 Programs	3 Programs

- There were an estimated 67,210 children birth to five not yet in Kindergarten living in Wake County in 2015, reflecting relative stability in this population over the past several years.
- There were 547 child care facilities in Wake County, a slight reduction from 552 over the same period last fiscal year. This demonstrates a continued downward trend, primarily as a result of fewer low-quality 1- and 2-star Family Child Care Homes.
- Despite the decrease in total number of facilities, the number of 4- and 5-star facilities has increased from 300 to 309. Thus, the percent of facilities with 4 or 5 stars has risen from 54% to 57%.
- There were 21,393 children birth to five in regulated child care, an increase of roughly 500 more than the prior fiscal year. Although the population of young children appears to be relatively stable, the number in child care is increasing slightly from year to year.

Compared to elsewhere in the state, there are many resources available to young children and families in Wake County. There are, however, significant numbers of young children whose needs are not met and remain unserved, as evidenced by the following county-wide statistics:

- In 2015, there were over 27,000¹ low income children birth to five living below 200% of the federal poverty level, half of these children live below 100% of poverty.
- Approximately 5,200 children birth to five received child care subsidy assistance, roughly 1 of every 5 children in care. This figure represents an increase over the previous fiscal year due in part to Wake County Human Services serving a greater proportion of children on the waitlist and fully expending funding from all sources.
- Over 1,599 children remained on the subsidy wait list and were not served, a decrease over last year.

¹ Figure based on 2014 5-year ACS Census estimate, most recent available at this time. Representation of poverty by age group in 2015 1-year ACS estimate is less accurate due to more significant margin of error.

WAKE COUNTY SMARTSTART PROGRAMS AND FUNDING

WCSS continues to manage a complex set of services and funding streams. For FY 15-16, WCSS allocated \$12,098,243 in Smart Start funds to twenty (20) programs that served children, families, and child care facilities. The John Rex Endowment provided \$1,227,617 in grants to address high priority community needs. An additional \$5,905,836 was received from the NC DCDEE along with a \$325,726 grant from Wake County to fund NC Pre-K.

WCSS and all funded programs prioritize services to children in families with limited resources and additional risk factors, and to the child care facilities that serve this population. WCSS has utilized this definition of children with “greatest need” for over 10 years in order to target available resources.

The following highlights demonstrate the impact of the programs funded through WCSS:

- All programs met the criteria for evidenced-based or evidence-informed practices. In order to demonstrate a strong impact, 55% (11 of 20) of programs continued use of standardized tools to measure outcome results.
- 82% (62 of 76) of outcome targets were achieved within at least 90% of their projection/goal. This percentage is roughly consistent with last year.
- Funded partners exceeded the total required 17% match for Smart Start funding, demonstrating a commitment to support the success of each program. The total match amount across all partners was \$2,549,802, well exceeding the required match amount of \$1,227,291.

FUNDED PROGRAMS

The programs funded by Wake County SmartStart in FY 15 – 16 included:

- *Administrator/Quality Development (Child Care Services Association - CCSA)*
- *Assuring Better Child Health and Development - ABCD (Community Care of Wake and Johnston Counties)*
- *Child Care Health Consultant Program (Wake County Human Services – WCHS)*
- *Child Care Subsidy Program (WCHS)*
- *Community Outreach and Education (WCSS)*
- *Home Instruction for Parents of Preschool Youngsters- HIPPY (Family Resource Center-South Atlantic)*

- *Literacy Invites and Nurtures Kids Success (Motheread)*
- *NC Pre-Kindergarten Program (WCSS)*
- *Nurse-Family Partnership (WCHS)*
- *The Nurturing Program for Spanish Speaking Families (SAFEchild)*
- *Parents as Teachers Home Visiting Program (Project Enlightenment, Wake County Public School System)*
- *Program Coordination and Evaluation (WCSS)*
- *Reach Out and Read (NC Reach Out and Read)*
- *Improving and Sustaining Quality Child Care (WCSS)*
- *Child Care Program Quality Supplements (WCSS/CCSA)*
- *School Readiness Services for Hispanic Children (Catholic Charities of the Diocese of Raleigh, Inc.)*
- *Social/Emotional Interventions for Young Children: SecurePath (Lucy Daniels Center for Early Childhood)*
- *Supporting School Readiness (Project Enlightenment, Wake County Public School System)*
- *The Family Literacy Program (Telamon Corporation)*
- *Wake Up and Read (WCPSS)*

For more information about funded programs and grant funded initiatives, see the Individual Activity Report section.

GOAL AREA IMPACT

Goal 1: Children are in safe, supportive home environments.

Goal 3: Children are healthy and developmentally ready for school.

WCSS has two goals focused on the well-being of children and families. These goal areas recognize the critical role that family caregiving and supportive environments play in promoting children’s health and development. In total, eleven programs were funded in these goal areas. Nine programs directly served children and families and two indirectly impacted children and families through work with pediatric practices.

A total of 2,120 children, 814 families and 25 pediatric practices were directly served by WCSS funded programs, including NC Pre-K and family support programs; 97% (2,060 children) met the greatest need criteria. Services to pediatric practices impacted approximately 10,000 Medicaid-eligible children.

Eleven programs provided the following services (roughly equivalent to the prior year):

- 7,357 home visits
- 965 developmental screenings
- 340 parent group sessions
- 359 technical assistance visits provided to pediatric practices to improve developmental screening and literacy support practices
- 73 NC Pre-K classrooms provided high quality learning environments for 1,192 four-year-olds

By the end of the fiscal year, 465 families had achieved at least one of the Goal 1 outcomes below:

- 222 families accessed a needed service
- 50 families improved parenting knowledge and/or attitudes
- 193 families improved parent - child interactions

By the end of the fiscal year, 1037 children had achieved at least one of the Goal 3 outcomes below:

- 870 children demonstrated improved developmental readiness for school
- 167 children were linked to a needed service to support health or development

Goal 2: Children are in high quality care that contributes to positive child outcomes.

High-quality child care remains an area of major focus for WCSS. Six programs were funded in Goal 2 and focused on improving and ensuring high standards that promote positive child outcomes. A total of 277 licensed child care facilities (51% of all licensed facilities in the county) received consultation, training, coaching or quality supplement payment from WCSS-funded programs. In recognition of the WCSS priority to serve children with greatest needs, 202 of the facilities served enrolled children on subsidy. This represents 50% of the child care facilities in Wake County that serve children on subsidy.

- Six funded activities provided 2,639 on-site consultation, coaching or training visits
- Over 15,247 children birth to five attended facilities that received services through WCSS-funded programs, representing approximately 71% of all children birth to five in child care
- Child care subsidy assistance supported 2,536 children birth to five attending 4- or 5-star child care facilities

By the end of the fiscal year, 70 facilities improved the quality of practices related to health and safety, literacy, and child care quality - impacting 4,095 children.

Goal 4: Children and families are supported by a strong, diverse, integrated early childhood system.

Strengthening the early childhood system has been an intentional focus of WCSS. In FY 15-16 three activities were funded to address Goal 4. Work in this goal area included:

- Community engagement contacts with 70 program and business representatives across Wake County.
- Development of a WCSS Collaboration Survey used by two programs to measure the quality of collaborative practices among program representatives meeting regularly to address community needs. The average pre/post score of the 15 participants increased by 16%, from 3.41 to 3.97, on a 5 point scale. Research indicates that the strengthening of these practices is associated with successful system change efforts.
- Demonstration of participation in a system-level outcome for each program in Goals 1 - 3. These outcomes primarily related to participation in three community collaboratives: Wake Connections Advisory Committee, Technical Assistance Collaborative for Child Care Centers, and the NC Pre-K Collaborative. Participation in these collaboratives promoted information sharing that resulted in the development and refinement of common intake forms and coordinated outreach events.

COLLABORATIVE GRANT EFFORTS

WCSS works collectively with community agencies to identify needs and create solutions. The following community collaborations – funded by the John Rex Endowment – support the Board’s strategic planning goals.

Wake Connections

The Wake Connections project was a Wake County Smart Start response to a community need raised by the Local Interagency Coordinating Council (LIACC) for a coordinated system to connect children and families to home-based services. The John Rex Endowment generously funded grants for assessment and planning, followed by implementation of the project in 2013.

Wake Connections contributes to the system improvement focus of Goal 4 in the WCSS Strategic Plan, supporting children and families with a strong, diverse, integrated early childhood system. Wake Connections delivers an integrated referral and linkage platform to efficiently connect families with home-based services based on need. In FY 15-16, Wake Connections added an 8th partner program



accepting system referrals, and was used for linkage by 34 organizations and directly by families seeking support. This past year Wake Connections also completed the final phase of the initial implementation grant and was awarded an expansion grant from the John Rex Endowment. Expansion activities, guided by the project's advisory group, began in April, focused on development of a custom database to better serve the community, enriching the scope of services offered to families, and strengthening outreach, engagement, and sustainability efforts.

Farm to Child Care (F2CC)

The goal of the 3-year program is to change eating habits that contribute to childhood obesity and to build a procurement system where child care programs can purchase local produce. Community partners include Advocates for Health in Action (AHA), Wake Cooperative Extension and NC State University. F2CC contributes to the success of WCSS Strategic Plan Goal 3 to promote children's health and development. Specifically, F2CC increases children's access to resources that support healthy nutrition. Local fresh fruit and vegetable sources

are connected to child care facilities for children's meals and snacks through the F2CC program. Facilities which serve low-income families are prioritized for participation. In FY 15-16, child care cooks were trained on how to prepare fresh produce, child care staff learned methods of purchasing fresh, local produce, and collaborations with local farmers were established.

Preventing Obesity by Design – Wake County (POD-Wake)

The goal of this project, in collaboration with the Natural Learning Initiative of NC State University College of Design, is to prevent childhood obesity. In FY 15-16, the project completed its objective to transform outdoor learning environments in eight child care facilities serving low-income families in Wake County. Fruit and vegetable gardens were fully designed and installed, increasing production of fresh food for children within the centers. The creation of natural outdoor learning environments encouraged children's active involvement in outdoor play, healthy nutrition and exercise. In March, 2016 the grant was expanded to include child care facilities who are actively engaged in the Farm to Child Care grant.

Early Head Start – Child Care Partnership grant (EHS-CCP)

Funded through Telamon Head Start, the EHS-CCP grant provides support for local child care facilities to enroll infants and toddlers living in low-income families. Quality care and early education increases access to healthy and enriching experiences for Wake County's youngest children. Classroom quality which benefits all children and their families is enhanced through identification of environmental and teacher-child interaction needs, technical assistance to address these needs, and active engagement of families in the early education of their young children.

WAKE COUNTY



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INDIVIDUAL ACTIVITY REPORTS

Activity:	Assuring Better Child Development and Health (ABCD)		Funding History		
Agency:	Community Care of Wake & Johnston Counties		FY 2015-16:	\$38,132	
Goal Area:	3	Years funded:	2	FY 2014-15:	\$21,013
Description: The Assuring Better Child Health and Development (ABCD) model improves the quality of child development services in primary care medical practices by enhancing developmental screening and referral for children ages birth-5 in the context of the medical home. The project provides training and on-site technical assistance to medical practice sites to facilitate the identification of children who may benefit from early intervention services and collaborates with community partners to ensure follow-up to the practices regarding referral and treatment plans.					

What resources were available?

Expected	Actual	Target %	Actual %
SmartStart Allocation: \$38,132*	\$38,132	>95%	100%
Match: \$6,482	\$6,500	17% of allocation	17%
Staff levels: 1.15 FTE	Fully staffed 12 months		

*Maximum resources available at end of year; WCSS did not fund all ABCD program staff for entire year but information below is for the entire program.

Who was served?

Expected	Actual	Target %	Actual %
26 Wake county medical practices	25	100%	96%

What services were provided?

Expected	Actual	Target %	Actual %
225 technical assistance sessions	359	100%	160%
1200 charts reviewed	1262	100%	105%

What impact was achieved?

Expected	Actual of Potential	Target %	Actual %
1107 charts reviewed will note that children received developmental screenings at their most recent well-child visit.	1102 of 1230	90%	90%
38 practices will increase the rate of use of developmental screenings	45 of 50	75%	90%
80 children who are identified with developmental concerns will be referred for further assessment or services	53 of 114	70%	46%
38 practices will increase rate of referrals	48 of 50	75%	96%
Feedback will be received for 25 children referred for Early Intervention services (CDSA or Pre-School Services only)	29 of 42	60%	69%
19 children who are referred will receive a services based on referral.	28 of 53	35%	53%

What was the system's level involvement?

Expected	Progress on strategies and system outcome
Access to services for families with concerns about the development of their children will be improved.	Collaboration with public school has evolved into Physician Notification Data process. Quarterly reports from WCPSS are shared with what practices are "referring", how many notifications are coming over, and how many of those notifications are incomplete.

Activity:	Administrator/Quality Development		Funding History		
Agency:	Child Care Services Association		FY 2015-16:	\$145,271	
Goal Area:	2	Years funded:	2	FY 2014-15:	\$139,990
Description: Administrator and Quality Development will provide consultation and training to facilities that serve children on Subsidy. Services will include 10-20 on site visits to assist with the NAEYC accreditation process. Community of Practice meetings will also be implemented to support this process. In addition, an Administrator Leadership Academy will be implemented for administrators in need of stronger fiscal and management practices. Eligibility for specific services will depend on current licensing points and center goals.					

What resources were available?

Expected	Actual	Target %	Actual %
SmartStart Allocation: \$145,271*	\$145,271	>95%	100%
Match: \$24,696	\$23,210	17% of allocation	16%
Staff levels: 2.125 FTE	Fully staffed 11-12 months		

*Maximum resources available at end of year

Who was served?

Expected	Actual	Target %	Actual %
35 child care centers	41	100%	117%
16 directors complete Leadership Academy	16	100%	100%

What services were provided?

Expected	Actual	Target %	Actual %
465 consultation/coaching visits	475	100%	102%
21 groups meetings	25	100%	119%

What impact was achieved?

Expected	Actual of Potential	Target %	Actual %
16 participants who complete Leadership Academy will improve program administration practices	16 of 16	85%	100%
11 sites that receive support for NAEYC accreditation will begin NAEYC self-study process	12 of 14	80%	86%

What was the system's level involvement?

Expected	Progress on strategies and system outcome
Improved coordination and avoidance of duplicated TA efforts.	Continued participation on Technical Assistance Collaborative (TAC) and use of common application form.

Activity:	Child Care Health Consultant Program		Funding History	
Agency:	Wake County Human Services		FY 2015-16:	\$405,432
Goal Area:	2	Years funded: 17	FY 2014-15:	\$387,872
Description: Child Care Health Consultants provide on-site health, safety, and nutrition consultation in child care facilities. Consultants develop and implement health, safety, and nutrition improvement plans and develop health care plans for children with special health needs. One to three star centers and homes with most significant needs that serve children on subsidy are prioritized. Intensive specialized training and technical is provided to facilities interested in improving scores on the personal care routines of the Environmental Rating Scale, nutrition and physical activity (NAP SACC program) and breastfeeding policies and practices.				

What resources were available?

Expected	Actual	Target %	Actual %
SmartStart Allocation: \$405,432*	\$405,432	>95%	100%
Match: \$68,923	\$74,575	17% of allocation	18.4%
Staff levels: 5 FTE	Fully staffed 11-12 months		

*Maximum resources available at end of year

Who was served?

Expected	Actual	Target %	Actual %
160 facilities will be served	227	100%	142%
110 facilities will receive short term on site consultation or training	115	100%	105%
60 facilities will receive intensive on site consultation or training	54	100%	90%

What services were provided?

Expected	Actual	Target %	Actual %
1100 on site consultations or training visits	992	100%	90%

What impact was achieved?

Expected	Actual of Potential	Target %	Actual %
20 centers that complete intensive on site consultation will improve their health or safety practices.	24 of 24	85%	100%
49 teachers will demonstrate increased knowledge regarding individual child's health care need and appropriate protocol for care.	53 of 66	75%	92%
4 centers that complete intensive Quality Improvement services will demonstrate high quality health and safety practices.	5 of 7	60%	71%
9 centers that complete Quality Improvement services in prior years who are relicensed in current year will increase their program quality. (Long Term)	7 of 12	75%	58%

What was the system's level involvement?

Expected	Progress on strategies and system outcome
Improved coordination and avoidance of duplicated TA efforts and improved matching of services.	Continued participation on Technical Assistance Collaborative (TAC) and use of common application form.

Activity:	Child Care Financial Assistance for Families [Subsidy]		Funding History	
Agency:	Wake County Human Services		FY 2015-16:	\$4,894,672
Goal Area:	2	Years funded: 14 (total of 18 through another agency)	FY 2014-15:	\$5,066,914
Description: The Child Care Subsidy Program provides financial assistance for child care to parents earning less than 75 percent of the state median income, both TANF eligible and non-eligible families and families who are homeless. Parent educators and case managers provide information in person and by phone about quality child care, star licensing, child development, community resources and referrals prior to subsidy certification / recertification and upon request. Quality supplement payments are provided to child care facilities meeting eligibility criteria as defined in the MOU.				

What resources were available?

Expected	Actual	Target %	Actual %
SmartStart Allocation: \$4,894,672*	\$4,894,672	>95%	100%
Match: \$832,094	\$604,064	17% of allocation	12.3%
Staff levels: 6 FTE	Fully staffed for 11-12 months		

*Maximum resources available at end of year

Who was served?

Expected	Actual	Target %	Actual %
1100 children will receive child care subsidy in 4 or 5 star facilities (children with and without special needs)	889	100%	81%
60 children served from referral through a homeless shelter	26	100%	43%

What services were provided?

Not Applicable

What impact was achieved?

Expected	Actual	Target %	Actual %
The average star rating for all child placements for children receiving Child Care Subsidy with WCSS funding will maintain or increase from 4.65	4.74		
The average star rating of child placements for children with special needs receiving Child Care Subsidy with WCSS funding will maintain at 4.50	5.00		

What was the system's level involvement?

Expected	Progress on strategies and system outcome
Wake County Child Care Subsidy program will explore system level need through the combined NC Pre-K/ Subsidy Policy Committee meetings and will report the needs in Q2 & Q4.	WCHS representative attended PreK application collaborative meetings and made site visits with site selection committee.

Activity:	Community Outreach and Education		Funding History		
Agency:	Wake County SmartStart		FY 2015-16:	\$177,952	
Goal Area:	4	Years funded:	3	FY 2014-15:	\$162,462
Description: This activity will target parents of children ages birth through five, childcare providers, the business community, civic leaders, faith communities, health agencies, and the general public. Services will include (a) provision of informational materials, which may include promotion of kindergarten readiness, childhood obesity prevention, car seat safety and literacy; (b) newsletters distributed quarterly; (c) annual reports and other materials highlighting community services and their impact; and (d) engagement with community partners and DSPs to offer community awareness events (e.g. provider fairs). Outreach and education will be communicated through printed materials, WCSS website as well as social media. Materials will be produced in English and Spanish, as appropriate, and will be offered throughout the fiscal year. Service delivery will occur both in-office and throughout the community. COE will coordinate with PCE to assure systems change initiatives include key components of high performing programs, services and interventions and open and frequent communication with community stakeholders.”					

What resources were available?

Expected	Actual	Target %	Actual %
SmartStart Allocation: \$177,952	\$177,951.80	>95%	100%
Match: \$30,252	\$10,083	17% of allocation	5.7%
Staff levels: 1.5 FTE	Fully staffed 9 months		

*Maximum resources available at end of year

Who was served?

Expected	Actual	Target %	Actual %
80 community partners will be actively engaged in the Resource Fair	57	100%	71%
30 agencies attending both Business Board Circle meetings	7	100%	23%
95 stakeholders will receive reports (AR, PER, other)	417	100%	439%

What services were provided?

Expected	Actual	Target %	Actual %
3 community events with a focus on families of young children will be planned and implemented.	5	100%	167%

What impact was achieved?

Expected	Actual of Potential	Target %	Actual %
24 participants in resource fair will report improved knowledge of services in Wake County for young children and families.	29 of 31	80%	91%
10% increase in utilization of WCSS Facebook page from number on 6/30/15.		10%	61%
87 parents and families participating in community events will report learning about new resources for parenting.	91 of 97	90%	94%
19 business board circle participants will report an increased understanding of the impact of early childhood education in their community and the role of WCSS.	12 of 26	75%	46%

Activity:	Home Instruction for Parents of Preschool Youngsters (HIPPY)		Funding History	
Agency:	Family Resource Center of Raleigh		FY 2015-16:	\$259,400
Goal Area:	3	Years funded: 2	FY 2014-15:	\$253,058
Description: This activity provides home visits and group meetings using the Home Instruction for Parents of Preschool Youngsters (HIPPY) model. The program serves parents of children ages 3-5 (not in Kindergarten) who have limited access to transportation, limited formal education, and/or limited English proficiency. Visits will be provided to individual families weekly for 30 weeks according to the model, with role play as the method of instruction.				

What resources were available?

Expected	Actual	Target %	Actual %
SmartStart Allocation: \$259,400*	\$254,257.47	>95%	98%
Match: \$44,098	\$52,663	17% of allocation	20.3%
Staff levels: 4.2 FTE	Fully staffed 11-12 months		

*Maximum resources available at end of year

Who was served?

Expected	Actual	Target %	Actual %
60 children	69	100%	115%
48 children will complete the program	34	95%	71%

What services were provided?

Expected	Actual	Target %	Actual %
1400 individual visits or face to face meetings with families/children	1302	100%	93%

What impact was achieved?

Expected	Actual of Potential	Target %	Actual %
21 family caregivers participating in at least 28 home visits will demonstrate positive growth in parenting quality.	28 of 35	60%	80%
27 children whose family caregivers participated in at least 28 home visits will demonstrate improved developmental readiness for school.	26 of 38	70%	69%
10 program graduates from prior year will be involved in their child's learning. (Long Term)	20 of 20	50%	100%

What was the system's level involvement?

Expected	Progress on strategies and system outcome
Coordination of services, avoidance of duplicated efforts, and access to services will be improved.	Participated in Wake Connections to improve coordinated access to home visiting programs.

Activity:	Literacy Invites and Nurtures Kids' Success (LINKS)		Funding History	
Agency:	Motheread Inc.		FY 2015-16:	\$130,154
Goal Area:	2	Years funded: 8	FY 2014-15:	\$128,400
Description: In the L.I.N.K.S. initiative, child care teachers learn literacy skills and effective teaching strategies to use in their classrooms as well as how to involve parents in literacy activities at home. Improving classroom literacy practice enhances child care quality and develops children's emergent literacy skills.				

What resources were available?

Expected	Actual	Target %	Actual %
SmartStart Allocation: \$130,154*	\$130,154	>95%	100%
Match: \$22,126	\$26,602	17% of allocation	20.4%
Staff levels: 1.75 FTE	Fully staffed 11-12 months		

*Maximum resources available at end of year

Who was served?

Expected	Actual	Target %	Actual %
15 childcare centers	15	100%	100%

What services were provided?

Expected	Actual	Target %	Actual %
23 Story Exploring Trainings (groups trainings) will be conducted	22	100%	93%
700 individual classroom mentoring visits will be conducted	692	100%	99%

What impact was achieved?

Expected	Actual of Potential	Target %	Actual %
13 early childhood educators will show an improvement in their read-aloud strategies and literacy development activities.	15 of 15	90%	100%
12 early childhood educators will show an improvement in the classroom emergent literacy environment.	15 of 15	85%	100%
14 centers will continue to have improved emergent literacy environments six months after completing the program. (Long Term)	14 of 15	93%	93%

What was the system's level involvement?

Expected	Progress on strategies and system outcome
Improved coordination and avoidance of duplicated TA efforts.	Continued participation on Technical Assistance Collaborative (TAC) and use of common application form.

Activity:	North Carolina Pre-Kindergarten Program		Funding History		
Agency:	Wake County SmartStart		FY 2015-16:	\$3,028,361	
Goal Area:	3	Years funded:	15	FY 2014-15:	\$2,803,951
Description: The North Carolina Pre-Kindergarten Program is an early learning opportunity for eligible four- and five-year-olds. This program will provide a comprehensive approach to preparing children for school success by addressing children's cognitive, social, emotional, language and physical needs in structured, quality classroom environments.					

What resources were available?

Expected	Actual	Target %	Actual %
SmartStart Allocation: \$3,028,361*	\$3,027,085.96	>95%	99.96%
Match: \$514,821	\$1,173,685	17% of allocation	38.75%
Staff levels: 4.4 FTE	Fully staffed 11-12 months		

*Maximum resources available at end of year

Who was served?

Expected	Actual	Target %	Actual %
1100 children will be served	1,192	100%	108%
120 lead teachers and teaching assistants will participate in training or online instruction	123	100%	103%

What services were provided?

Expected	Actual	Target %	Actual %
73 NC Pre-K classrooms will be monitored	74	100%	101%
80 onsite quality assurance contacts will be provided to NC Pre-K sites	83	100%	104%

What impact was achieved?

Expected	Actual of Potential	Target %	Actual %
672 children will meet or exceed Social-Emotional proficiency expectations.	802 of 841	80%	95%
663 children will meet or exceed literacy proficiency expectations.	791 of 829	80%	95%
190 lead teachers, teaching assistants and administrators will report that they gained new knowledge / skills that they will use in the NC Pre-K classroom.	116 of 238	80%	49%
21 classrooms that receive a CLASS evaluation will demonstrate positive teacher/child interaction as measured by the CLASS instructional support domain.	11 of 27	80%	41%
44 NC Pre-K classrooms will be staffed by lead teachers with required qualifications at the time services begin.	56 of 73	60%	77%
59 parents of children in Kindergarten completing the NC Pre-K Parent Survey will indicate that their children were prepared and on track for Kindergarten upon entry. (Long Term)	66 of 74	80%	89%

What was the system's level involvement?

Expected	Progress on strategies and system outcome
Improved coordination and avoidance of duplicated efforts, improved family access to services and increased efficiency in utilization of resources.	The NC Pre-K Application Collaborative examined procedures and processes with the help of additional WCSS Staff to look for opportunities to simplify and/or streamline any processes.

Activity:	Nurse-Family Partnership		Funding History	
Agency:	Wake County Human Services		FY 2015-16:	\$75,000
Goal Area:	1 and 3	Years funded: 8	FY 2014-15:	\$75,000
Description: NFP is an evidence-based community health care program that empowers low-income, first time mothers to become confident parents and strong women by partnering them with nurse home visitors. This trusted relationship instills a level of confidence in the first-time moms that will help them guide them and their children to successful futures.				

What resources were available?

Expected	Actual	Target %	Actual %
SmartStart Allocation: \$75,000*	\$75,000	>95%	100%
Match: \$12,750	\$28,741	17% of allocation	38.3%
Staff levels: 1 FTE	Fully staffed 11-12 months		

*Maximum resources available at end of year; WCSS does not fund the entire NFP program but information below is for the entire program.

Who was served?

Expected	Actual	Target %	Actual %
100 families	127	100%	127%

What services were provided?

Expected	Actual	Target %	Actual %
1500 home visits	1392	100%	93%

What impact was achieved?

Expected	Actual of Potential	Target %	Actual %
273 babies born since program inception will have a normal birthweight.	267 of 307	89%	87%
234 women who have given birth since program inception will initiate breastfeeding	268 of 312	75%	86%
470 children served since program inception will have up to date immunizations	501 of 522	90%	96%
83 women since program inception who complete the 18 month post-partum period will not have a subsequent pregnancy within that period.	89 of 111	75%	80%
80% of potential pregnancy completers will complete the pregnancy phase*		80%	89%
65% of potential infancy completers will complete the infancy phase*		65%	63%
60% of potential toddler completers will complete the toddler phase*		60%	78%
14 graduates will report being in school or employed following completion of the program. (Long Term)	16 of 18	80%	89%

*For these projections, the target from the NFP model is a percentage, so that is reflected here.

What was the system's level involvement?

Expected	Progress on strategies and system outcome
Improve coordination of Home Based Services.	Participates on Wake Connections Advisory Council.

Activity:	The Nurturing Program for Spanish Speaking Families (Crianza Con Cariño)		Funding History	
Agency:	SAFEchild		FY 2015-16:	\$81,591
Goal Area:	1	Years funded: 17	FY 2014-15:	\$88,151
Description: The Nurturing Program serves Spanish speaking families in Wake County with children birth to five-years-old who need secondary prevention of child abuse and neglect. This 12 week family education program blends child-rearing information with social supports to strengthen Spanish-speaking families. Culturally sensitive, bilingual volunteers facilitate parent and children's groups using a nationally recognized curriculum. Parents and their children attend together but meet in separate groups.				

What resources were available?

Expected	Actual	Target %	Actual %
SmartStart Allocation: \$81,591*	\$81,515.68	>95%	99.9%
Match: \$13,870	\$12,296	17% of allocation	15.1%
Staff levels: 1 FTE	Fully staffed 11-12 months		

*Maximum resources available at end of year

Who was served?

Expected	Actual	Target %	Actual %
60 parents	60	100%	100%

What services were provided?

Expected	Actual	Target %	Actual %
40 group contacts or trainings with parents	40	100%	100%
120 individual sessions with parents	110	100%	92%

What impact was achieved?

Expected	Actual of Potential	Target %	Actual %
45 family caregivers will experience an increase in nurturing parenting attitudes.	50 of 50	90%	100%
37 family caregivers will demonstrate increased empathy.	43 of 50	75%	86%
30 family caregivers will demonstrate positive growth in parent-child interaction.	50 of 50	60%	100%
19 families will demonstrate nurturing parenting attitudes regarding positive, non-physical discipline and empathy for their children's needs 6 months after program completion. (Long Term)	22 of 22	85%	100%

What was the system's level involvement?

Expected	Progress on strategies and system outcome
Improved coordination, avoidance of duplication, and improved matching of services.	Through participation with the Multidisciplinary Team (MDT) Hispanic families are identified that can be referred to CC4C. This team meets twice a month to review children and their families who have been evaluated that can benefit from CC4C.

Activity:	Parents as Teachers Home Visiting Program		Funding History	
Agency:	Project Enlightenment - Wake County Public School System		FY 2015-16:	\$460,440
Goal Area:	1	Years funded: 20	FY 2014-15:	\$459,317
Description: Parents as Teachers (PAT) is an international early childhood parent education and family support program serving families throughout pregnancy until their child enters kindergarten, usually age five. The program is designed to enhance child development and school achievement through parent education. Interactions include: personal visits, group meetings, annual developmental screenings and functional assessments and referrals to community resources to families on an as needed basis.				

What resources were available?

Expected	Actual	Target %	Actual %
SmartStart Allocation: \$460,440*	\$458,440.02	>95%	99.6%
Match: \$78,275	\$80,147	15% of allocation	17.4%
Staff levels: 6.75 FTE	Fully staffed 11-12 months		

*Maximum resources available at end of year

Who was served?

Expected	Actual	Target %	Actual %
200 families will enroll in PAT	177	100%	89%

What services were provided?

Expected	Actual	Target %	Actual %
2600 Individual Visits with families/children	2,368	100%	91%
12 group meetings will be held	12	100%	100%
185 developmental screenings using the Ages and Stages Questionnaire	161	100%	87%
Model Fidelity Expectations	Actual of Potential	Target %	Actual %
64 families with 0-1 High Needs Factors received at least 75% of monthly visit requirement (1 visit per month)	60 of 64	90%	94%
551 families with 2 or more High Needs Factors received at least 75% of monthly visit requirement (2 visits per month)	416 of 551	75%	75%

What impact was achieved?

Expected	Actual of Potential	Target %	Actual %
32 family caregivers will demonstrate improved parenting quality in the first year.	46 of 54	60%	85%
33 family caregivers participating over a year will demonstrate improved parenting quality.	30 of 39	85%	77%
154 of the families who receive referrals will receive at least one needed service as a result of program activities.	171 of 193	80%	99%
11 families who had been out of the program for at least 6 months will identify one activity they are doing in 4 of 6 targeted areas. (Long Term)	14 of 14	75%	100%

What was the system's level involvement?

Expected	Progress on strategies and system outcome
Improve coordination and avoidance of duplicated efforts, improve access to services (e.g. reduced waiting time, ease of family access), and improve matching services.	PAT continues to work with the Wake Connections Advisory Committee to ensure the best referral for all families and around engagement and retention of families in home visiting programs.

Activity:	Program Coordination and Evaluation		Funding History	
Agency:	Wake County SmartStart		FY 2015-16:	\$231,288
Goal Area:	4	Years funded: 20	FY 2014-15:	\$241,838
Description: In an effort to build the capacity of communities and families to prepare children for success in school and in life, Program Coordination and Evaluation experts work with community stakeholders to develop activities to achieve the goals, objectives and outcomes. Staff provides support, expertise and oversees other roles such as preparing community needs assessments, managing the Request for Proposal processes and participating in the development of staff funding recommendations. Staff also work with partners to develop annual evaluation plans and track implementation and outcomes for all funded activities; conduct partner site visits to assess progress toward program goals; participate in strategic planning; gather and analyze relevant data; and report findings to the North Carolina Partnership for Children (NCPC) and others as required and/or requested.				

What resources were available?

Expected	Actual	Target %	Actual %
SmartStart Allocation: \$231,288*	\$231,288	>95%	100%
Match: \$39,319	\$19,141	17% of allocation	8.3%
Staff levels: 3 FTE	Fully staffed 11-12 months		

*Maximum resources available at end of year

Who was served?

Expected	Actual	Target %	Actual %
24 programs or funding entities receiving community engagement contacts to promote collaboration or system change.	25	100%	104%
19 funded activities will receive TA and monitoring	19	100%	100%

What services were provided?

Expected	Actual	Target %	Actual %
70 community engagement contacts	49	100%	70%
80 TA and monitoring contacts	134	100%	168%
3 of system level recommendations made to WCSS Board by Board Committees	3	100%	100%

What impact was achieved?

Expected	Actual of Potential	Target %	Actual %
13 programs receiving community engagement contacts will begin or continue participation in at least one collaborative or committee effort focused on system improvement or integration.	15 of 22	60%	68%
13 funded partners will successfully achieve system level outcome(s).	14 of 17	80%	82%
2.25 funding entities receiving community engagement contact will identify strategies for collaboration and information sharing.	2 of 3	75%	67%

Activity:	Quality Enhancement		Funding History		
Agency:	Wake County SmartStart Inc.		FY 2015-16:	\$259,079	
Goal Area:	2	Years funded:	17	FY 2014-15:	\$484,027
Description: The Quality Enhancement (QE) Initiative provides on-site consultation to one to three star licensed centers in Wake County. Services offered include on-site technical assistance, training, consultation, plan development, and professional development for child care providers.					

What resources were available?

Expected	Actual	Target %	Actual %
SmartStart Allocation: \$259,079	\$258,270.54	>95%	99.7%
Match: \$44,043	\$32,340	17% of allocation	12.5%
Staff levels: 4 FTE	Fully staffed under 6 months		

*Maximum resources available at end of year

Who was served?

Expected	Actual	Target %	Actual %
16 child care centers	18	100%	106%

What services were provided?

Expected	Actual	Target %	Actual %
420 onsite consultation/coaching visits	398	100%	95%

What impact was achieved?

Expected	Actual of Potential	Target %	Actual %
9 Quality Improvement centers will improve classroom environment based on pre/post Environmental Rating Scale assessment.	10 of 11	80%	91%
4 Quality Improvement centers that are relicensed will increase star level and program standard points.	5 of 6	70%	83%
32 centers completing services in prior years that are relicensed in the current year will maintain or improve their license program quality. (Long Term)	53 of 64	50%	83%

What was the system's level involvement?

Expected	Progress on strategies and system outcome
Improved coordination and avoidance of duplicated TA efforts and improved matching of consultation and TA services.	Continued participation on Technical Assistance Collaborative (TAC) and use of common application form.

Activity:	Quality Supplement		Funding History		
Agency:	Wake County SmartStart		FY 2015-16:	\$1,328,030	
Goal Area:	2	Years funded:	2	FY 2014-15:	\$1,233,525
Description: Quality Supplement provides monthly quality supplement payments to eligible 4 and 5 star centers and family child care homes that serve children on subsidy. Payment is awarded based on criteria developed by WCSS Board of Directors. Quality Supplements support and maintain high quality child care.					

What resources were available?

Expected	Actual	Target %	Actual %
SmartStart Allocation: \$1,328,030*	\$1,328,030	>95%	100%
Match: \$225,765	\$0	17% of allocation	0%
Staff levels: 1.9 FTE	Fully staffed 11-12 months		

*Maximum resources available at end of year

Who was served?

Expected	Actual	Target %	Actual %
150 centers/homes will submit application for Quality Supplement payment	135	100%	90%
120 Centers/homes will receive Quality Supplement payments	127	100%	106%

What services were provided?

Expected	Actual	Target %	Actual %
5 outreach and information sessions will be held	6	100%	120%
20 centers/homes will receive intensive monitoring	20	100%	100%
900 Quality Supplement payments will be made	1340	100%	149%

What impact was achieved?

Expected	Actual of Potential	Target %	Actual %
120 centers/homes receiving Quality Supplements will submit appropriate documentation for monitoring (budget, co-pay documentation, and program enrollment).	123 of 127	95%	97%
16 centers/homes receiving intensive monitoring will meet monitoring standards.	20 of 20	80%	100%
16 facilities needing quality support will enroll in a quality support program	15 of 18	90%	83%
36 facilities that are relicensed will increase in stars or PS points or maintain 5 stars and 7 PS points or NAEYC accreditation. (Long Term)	30 of 73	50%	41%

What was the system's level involvement?

Expected	Progress on strategies and system outcome
Increase efficiency and utilization of resources to support child care quality.	Worked with Technical Assistance Collaborative to help recruit centers, and as a resource to learn about available Quality Improvement activities in Wake County.

Activity:	Reach Out and Read		Funding History	
Agency:	Reach Out and Read Carolinas/WCSS		FY 2015-16:	\$6,210
Goal Area:	1	Years funded: 4	FY 2014-15:	\$6,210
Description: Reach Out and Read partners with pediatric practices that serve high percentages of low-income children to provide pre-literacy opportunities for children and their families. The medical care providers will discuss the importance of reading, model reading a book aloud to the child and engaging the child in the activity, and encourage parent-child interactions as part of pre-literacy and language development. During each of the routine visits, family members will receive a new, culturally- and developmentally appropriate book to take home and read to their child. The participating practices will develop a literacy-rich waiting room area that reinforces the practice's prescription to read to children.				

What resources were available?

Expected	Actual	Target %	Actual %
NCPC Grant Allocation: \$6,210*	\$6,210	>95%	100%
Match: \$1,056	\$361.22	17% of allocation	5.8%
Staff levels: .12 FTE	Fully staffed 5-6 months		

*Maximum resources available at end of year

Who was served?

Expected	Actual	Target %	Actual %
2 medical practices serving children who receive Medicaid	2	100%	350%

What services were provided?

Expected	Actual	Target %	Actual %
2 literacy rich environments will be supported	1	100%	150%
6 technical assistance contacts will be provided to medical staff	15	100%	250%

What impact was achieved?

Expected	Actual of Potential	Target %	Actual %
15% more returning ROR parents will report reading to their children every day than new ROR parents.		15%	-5%
15% more returning ROR parents will report using at least one recommended reading strategy with their children compared to new ROR parents.		15%	15%

What was the system's level involvement?

Expected	Progress on strategies and system outcome
Activity staff will coordinate with other agencies serving the provider to ensure maximum reach with minimal inconvenience to the daily processes of the practices.	Names and contact information of ABCD staff and resources available through LICC were provided to ROR staff. No action was taken by the activity.

Activity:	School Readiness Services for Hispanic Children		Funding History	
Agency:	Catholic Charities of the Diocese of Raleigh, Inc.		FY 2015-16:	\$128,290
Goal Area:	1 and 3	Years funded: 12	FY 2014-15:	\$116,530
Description: The School Readiness Services for Hispanic Children program serves Hispanic families with children, birth to five, in Wake County. It is a multifaceted program that includes: Dialogic Reading to build language and literacy in early childhood, developmental screenings and assistance accessing early intervention services, assessment of family resources for basic needs and referrals to needed services and case management.				

What resources were available?

Expected	Actual	Target %	Actual %
SmartStart Allocation: \$128,290*	\$128,275.99	>95%	99.99%
Match: \$21,809	\$62,343	17% of allocation	48.6%
Staff levels: 2.025 FTE or 2	Fully staffed 12 months		

*Maximum resources available at end of year

Who was served?

Expected	Actual	Target %	Actual %
240 families will be served	311	100%	130%

What services were provided?

Expected	Actual	Target %	Actual %
160 group contacts or trainings with families	160	100%	100%
200 children will receive a comprehensive needs assessment from activity staff	204	100%	102%

What impact was achieved?

Expected	Actual of Potential	Target %	Actual %
63 parents will improve their shared book reading style.	57 of 79	80%	72%
102 children will receive at least one needed service related to health or development.	84 of 204	50%	41%
21 family caregivers will demonstrate increased knowledge of literacy skills for young children 6 months after completing Language is the Key. (Long Term)	27 of 27	60%	100%

What was the system's level involvement?

Expected	Progress on strategies and system outcome
Improve access to services and improve matching of services.	Participates on the Advisory Council for Wake Connections.

Activity:	Social/Emotional Interventions for Young Children: SecurePath		Funding History	
Agency:	Lucy Daniels Center for Early Childhood		FY 2015-16:	\$257,922
Goal Area:	3	Years funded: 12	FY 2014-15:	\$249,842
Description: The Social/Emotional Interventions for Young Children program, also known as SecurePath, is a comprehensive mental health service for young children in Wake County provided at the child's home or preschool. SecurePath staff offers mental health assessments, interventions, and therapy for children ages birth to five and their parents who need help with their child's social, emotional, or developmental challenges. Services are provided in English and Spanish. Services are provide free-of-charge to children age five and younger, who have not yet started kindergarten. SecurePath focuses its resources on children and families who do not have insurance coverage or are receiving Medicaid.				

What resources were available?

Expected	Actual	Target %	Actual %
SmartStart Allocation: \$257,922*	\$257,922	>95%	100%
Match: \$43,847	\$48,072	17% of allocation	18.6%
Staff levels: 3 FTE	Fully staffed 11-12 months		

*Maximum resources available at end of year

Who was served?

Expected	Actual	Target %	Actual %
75 children	76	100%	101%

What services were provided?

Expected	Actual	Target %	Actual %
1545 individual visits or face to face meetings with families/children (hour or longer)	1808	100%	117%

What impact was achieved?

Expected	Actual of Potential	Target %	Actual %
18 parents/guardians will show improvement in positive parenting attitude.	11 of 26	70%	42%
26 children who receive at least 4 months of service will demonstrate improved social-emotional readiness for school.	23 of 35	75%	66%
15 children who receive at least 12 months of service will demonstrate improved social-emotional readiness for school.	17 of 26	60%	65%
4 parents will report that they are continuing to use skills learned through SecurePath 6 months after they exited the program. (Long Term)	5 of 6	60%	83%

What was the system's level involvement?

Expected	Progress on strategies and system outcome
Improve coordination of services and access to services, avoid duplicated efforts.	SecurePath is now a partner with Wake Connections and has received referrals through the Wake Connections portal.

Activity:	Supporting School Readiness		Funding History	
Agency:	Project Enlightenment - Wake County Public School System		FY 2015-16:	\$111,258
Goal Area:	3	Years funded: 16	FY 2014-15:	\$108,128
Description: The program will provide facilitated sessions to promote children's oral language, social skills, problem-solving, and self-regulation. There will be 4 concurrent classes with 28 meetings each. Two groups are held at each meeting: one for children to experience classroom learning and support their school readiness, and one for caregivers that teaches parenting skills and reinforces the new learning at home. Services will be provided by Supporting School Readiness Specialists to children without preschool experience who will be age eligible to enter Kindergarten the following school year and their families.				

What resources were available?

Expected	Actual	Target %	Actual %
SmartStart Allocation: \$111,258*	\$109,510.75	>95%	98.4%
Match: \$18,914	\$31,622	17% of allocation	28.4%
Staff levels: 1.48 FTE	Fully staffed 10 months		

*Maximum resources available at end of year

Who was served?

Expected	Actual	Target %	Actual %
72 children	73	100%	101%

What services were provided?

Expected	Actual	Target %	Actual %
112 group sessions will be provided	112	100%	100%

What impact was achieved?

Expected	Actual of Potential	Target %	Actual %
62 children participating in the Getting Ready for Kindergarten program will meet lesson objectives for 90% of sessions attended.	73 of 73	85%	100%
37 children attending at least 21 sessions will show at least a moderate improvement in social-emotional development.	30 of 41	90%	73%
3 children who show behavior concerns and who attend at least 21 sessions will show at least a moderate reduction in behavior concerns.	2 of 5	60%	40%

What was the system's level involvement?

Expected	Progress on strategies and system outcome
Coordination and avoidance of duplicated efforts will be improved.	Learned about the NC Pre-K waitlist and process for accessing and sharing child data.

Activity:	Telamon Family Literacy Program		Funding History		
Agency:	Telamon Corporation		FY 2015-16:	\$96,404	
Goal Area	1	Years funded:	8	FY 2014-15:	\$116,472
Description: The Telamon Corporation Family Literacy Program has two components: a parenting skills series and a home visitation program which focuses on literacy skills. Professionals facilitate two 10-week parenting skills series and an interpersonal problem-solving skills program for parents with children birth to 5. Upon completion of the program, each family receives literacy-related materials to encourage continued implementation of literacy-related practices.					

What resources were available?

Expected	Actual	Target %	Actual %
SmartStart Allocation: \$96,404*	\$27,750.27**	>95%	28.8%
Match: \$16,389	\$6,592	17% of allocation	6.8%
Staff levels: 2.12 FTE	Fully staffed 8-9 months		

*Maximum resources available at end of year

** Funds were recouped due to contract non-compliance.

Who was served?

Expected	Actual	Target %	Actual %
100 families	50	100%	50%

What services were provided?

Expected	Actual	Target %	Actual %
1400 individual visits providing Language is the Key curriculum	360	100%	26%
30 group visits of Raising a Thinking Child	10	100%	33%

What impact was achieved?

Expected	Actual of Potential	Target %	Actual %
5 parents will improve their knowledge in helping their children learn how to problem-solve on their own.	Not reported	80%	0%
14 parents will improve their literacy-related parent child interactions.	11 of 18	80%	61%

What was the system's level involvement?

Expected	Progress on strategies and system outcome
Coordination of services, avoidance of duplicated efforts and access to services will be improved.	Not reported

Activity:	Wake Up and Read		Funding History		
Agency:	Wake County Public School System		FY 2015-16:	\$25,957	
Goal Area:	4	Years funded:	2	FY 2014-15:	\$21,987
Description: This activity will coordinate and align efforts across early childhood and early literacy focused agencies to improve access and efficient use of literacy opportunities for young children in Wake County. The target population will be early childhood and early literacy focused agencies and/or child care facilities in Wake County serving children birth to age five.					

What resources were available?

Expected	Actual	Target %	Actual %
SmartStart Allocation: \$25,957*	\$25,706.11	>95%	99.8%
Match: \$4,377	\$20,459	17% of allocation	79.5%
Staff levels: 0.5 FTE	Fully staffed 9-10 months		

*Maximum resources available at end of year

Who was served?

Expected	Actual	Target %	Actual %
8 core partner agencies/organizations with an early childhood component that participate in Wake Up and Read collaborative	8	100%	100%

What services were provided?

Expected	Actual	Target %	Actual %
20 individual contacts with collaborative partners	39	100%	195%
10 outreach events attended or resources developed	18	100%	180%

What impact was achieved?

Expected	Pre	Post	Result
Core participants will report improved collaborative practices.	3.71	4.15	.44
Core participants will identify at least one aligned data point that can be shared to support B-5 early literacy common outcomes.			Met



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